

## School development plan

### EY to Key Stage 5 Context of school

Pupils with complex needs, from severe to moderate learning difficulties. All pupils have communication difficulties.

Swindon has good employment opportunities, and also has some very poor areas, in terms of socio-economic values.

Large areas of housing development.

### Ethos and vision

To provide a relevant and aspirational education for all pupils. To present opportunities to allow pupils to reach their goals. To upskill staff so they can perform at their best. To build community within and without.

### Aims for the year and how they link into the wider picture (locally/ SBC/school aspirations)

- i. SBC has an educational priority for inclusion for all.- outreach/ AET hub/ cygnet
- ii. Swindon's lower skilled employment opportunities are dropping due to the pandemic.- work exp/ develop careers programme
- iii. Nationally, the education minister would like to see more multi academies.- collaboration/ governor engagement
- iv. The pandemic has caused an increase in the education gap for disadvantaged pupils; and an increase in poor pupil mental health.

## Priorities for 2021-2022

**Continue to provide a challenging curriculum, which is relevant and coherent, and aspirational.**

**Continue to develop communication skills.**

**Develop community links.**

**Collaborate with other schools, share expertise, and build up staff confidence and connections.**

**Preparing for adulthood**



# Crowdys Hill school







## Possible barriers

- a. Funding reduced per pupil, supplements and top up funding
- b. Low staff resilience
- c. Governor engagement
- d. Pandemic effects
- e. Limited pupil capacity, we are very over PAN.
- f. Reduced employment opportunities for our pupils' skillset
- g. Poor literacy on entry
- h. Increase in pupils' with poor mental health.
- i. Reoccurrence of pandemic restrictions
- j. Sixth Form- external agency support for families and YP

## Early Years focus

Communication

Balancing senses.

Play.

Independence in personal care.

## Sixth Form focus

Employability

Developing college links

Moving on.

Living a good life.



# Learning for life

## Improving pupil outcomes

Increased range and level of external accreditations.

Improved attendance.

Increase in staff expertise and pedagogy.

Increased resilience in staff and pupils.

Widen employment opportunities.

Focus curriculum to maximize time in school leading to improved academic outcomes.