

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

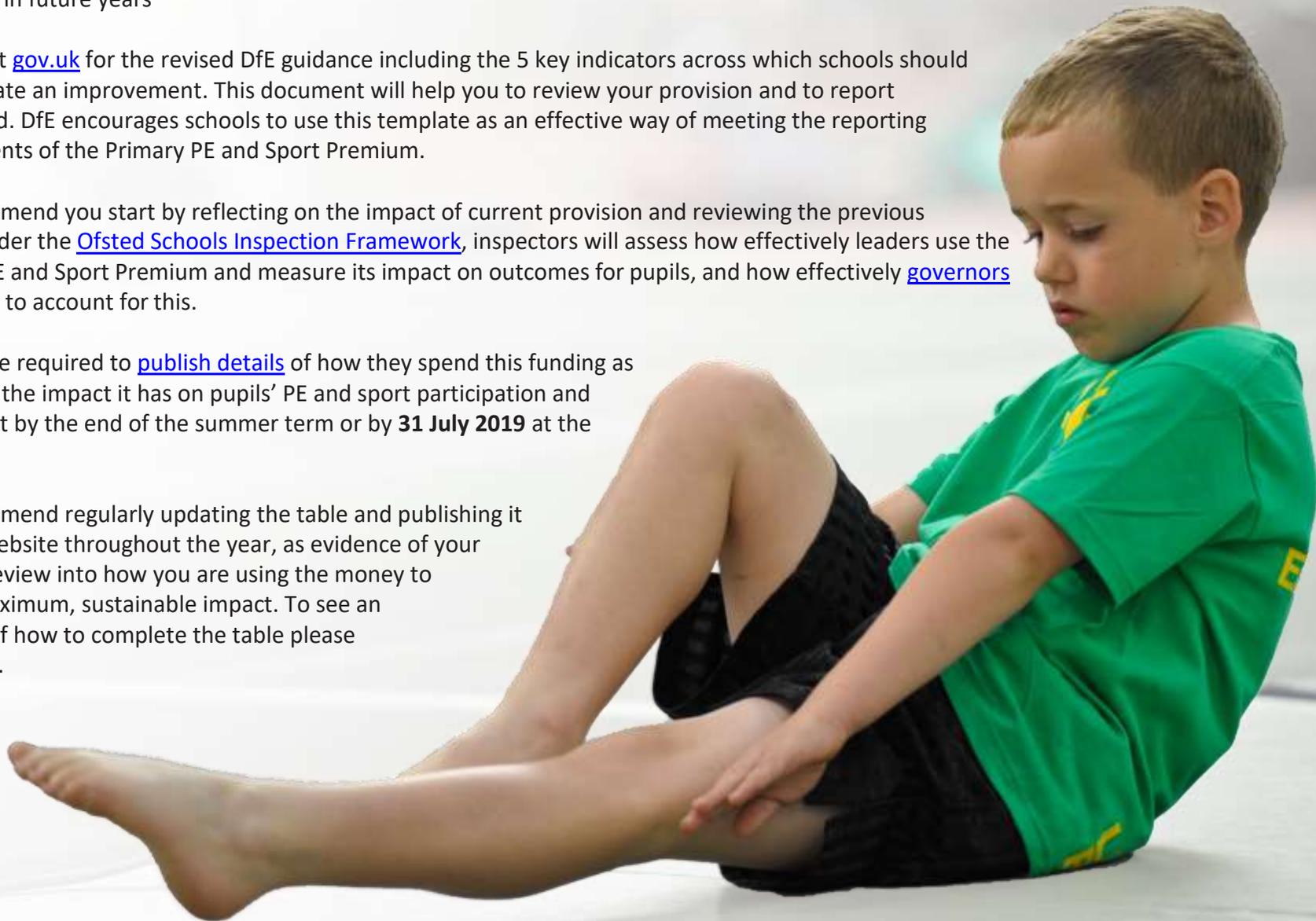
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Offering a variety of different sports to the children to experience and take part in.</p> <p>PE continued through Covid 19 via the CREATE curriculum which was followed by all teachers and staff during lockdown teaching in school.</p>	<p>Reflect and monitor refresher courses for rebound training. To start rebound with groups September 2019. (postponed due to Covid 19)</p> <p>Develop structured PE time during playtime to support children to keep active for 30 mins a day. (postponed due to Covid 19)</p> <p>Subject leader to develop CREATE and train staff on delivering PE. (postponed due to Covid 19)</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>100% 9 children in year 6. 3 confident and independent 6 swim with aids</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>100% (9 children in year 6 that could do a range of strokes.) 3 confident and independent 6 swim with aids</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>50% (Half the cohort can perform safe self-rescue)</p>

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year: 2020/21</b>		<b>Total fund allocated: £16,330</b>		<b>Date Updated: 25<sup>th</sup> Nov 2021</b>	
		<b>Total not used due to Covid 19 disruption. £12,857.64 carried over to 2021/22</b>			
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 15%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To purchase sport equipment so that it meets the requirements of the primary curriculum and children. Equipment bought should allow access for all abilities and therefore include all children to undertake physical activity.	Bike helmets Swim bands Playground equipment Games ideas to Teaching Assistants Bikes, scooters, play equipment	£2500  Total not spent due to Covid 19 disruption.	<ul style="list-style-type: none"> <li>Children have benefited from equipment that is relevant to their age and ability.</li> <li>Equipment was bought that is appropriate in size and accessible to the children.</li> <li>95% of children took part in quality P.E lessons using age appropriate equipment.</li> <li>95% participation in lessons which therefore had a knock on effect on certain pupils good behaviour.</li> <li>Total not spent due to Covid 19 disruption.</li> </ul>	Subject leader to continue to audit equipment available and replenish where needed.  Ensure all staff know correct use and supporting children on how to use them safely.  Develop a playtime rota to support structured play with TAs leading different groups.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: 3.7%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>To train staff to deliver PE to all children to raise self esteem and promote a healthy lifestyle.</p>	<p>To liase with SLT to arrange cover To attend a get children active course</p>	<p>£600 Total not spent due to Covid 19 disruption.</p>	<ul style="list-style-type: none"> <li>• Children are enthused and inspired to take part in all PE sessions and are engaged for the majority of the session.</li> <li>• Children are participating in fun physical sessions in a monitored and safe environment that is catered to suit all their needs and abilities.</li> <li>• Children are learning to work both individually but also in small groups.</li> <li>• Children are developing skills that they can use across all areas of learning and skills that we can develop as the year's progress.</li> <li>• 95% of children to progress well in PE.</li> <li>• Sessions continued during lockdown teaching where appropriate.</li> </ul>	<p>To ensure that all children are being exposed to the correct amount of physical activity time during the school day and beyond.</p> <p>Subject leader to liase with SLT to give training to the Primary team during training days or after school.</p> <p>Subject leader to attend creative course when advertised.</p>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				25%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To develop Flexi bounce rebounder trampolines training with Primary staff so that they can build a rebound therapy scheme to support children to access rebound therapy.	Small trampolines to be bought In house training for 6 members of staff	£4000  Total not spent due to Covid 19 disruption.	Put on hold due to Covid 19.	Take forward for 2020/2021
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				55%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To access different sports to increase the range of sports, so that the pupils experience a range of sports.  To have weekly swimming sessions per term for each class. For a class to take part in swimming on a rota basis each term	Primary children will take part in:  Dance, Multi skills (Balls, gym) and Tennis.  Sports Day  Colour Run – children and parents  Children to become more water confident and gained swimming skills.	£9000  Total not spent due to Covid 19 disruption.  £3472.36 spent.	<ul style="list-style-type: none"> <li>95% of children in Primary experienced a wide range of qualified coaching from premier sports within their PE lessons.</li> <li>100% of children took part in termly dance sessions.</li> <li>During PE sessions, children were all enthused and inspired to take part in more sport by spending time with people who are sharing their love of sport with them i.e. children have joined out of school clubs in local area.</li> <li>100% of children participated in fun physical sessions in a monitored and safe environment that was catered to suit all their needs and abilities.</li> <li>Tennis session put on hold due to</li> </ul>	All teacher support and take part in the sessions. Activities and tasks are then bought into teacher led PE sessions.  To ensure that there is the correct amount of trained staff attending Swim lessons.  Tennis sessions to be organised for 2021/2022.  Zumba sessions to be organised for 2021/2022.  PE sessions outside of school to be researched and booked for 2021/2022.

			<p>Covid 19.</p> <ul style="list-style-type: none"> <li>Sessions cancelled due to Covid 19 disruption.</li> </ul>	
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation:</p> <p>1.3%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>For Primary to take part in sports day in the Summer term.</p> <p>For Primary to take part in colour run.</p>	<p>Equipment</p>	<p>£220</p> <p>Total not spent due to Covid 19 disruption.</p>	<ul style="list-style-type: none"> <li>Colour Run did not take place due to Covid 19 restrictions.</li> <li>Primary sports day took place following strict Covid 19 guidelines.</li> <li>Children’s confidence grew as they were able to show their skills to parents watching.</li> </ul>	<ul style="list-style-type: none"> <li>Possibly enter in inter – sport competitions locally.</li> <li>Colour Run</li> <li>Primary sports day</li> </ul>