

SUMMARY OF SDP 2022-23



Early years focus (postponed)- Parental involvement; and pupil play
Sixth Form focus- pupil and parental knowledge of choices and support available to them

ETHOS AND VALUES

Equality and education for all, leading to learning for life

We believe that all pupils should have the best education that allows them to access all activities, participate fully in school life and achieve their goals.

We believe that learning is essential for a happy fulfilled life. Learning should not stop due to age, ability or achievement.

We believe that the school community should work harmoniously.

We believe that the school community should be part of the local community and beyond.

Links to DFE and SBC and Swindon

SBC- focus on attendance

SBC- educational priority of inclusion.

White paper- inclusion.

Green paper- changes to EHCP processes.

DFE- desire for total academisation and joining larger MATs.

PRIORITIES

Attendance

Resilience of pupils through THRIVE approach

Curriculum- humanities and science

Outdoor learning

Work experience

Collaboration with other schools

Reduce energy costs

Expected outcomes:

- increased range and level of external accreditations;
- improved attendance;
- increase in staff expertise and pedagogy;
- increased resilience in pupils;
- wider employment opportunities;
- focused curriculum to maximize time in school leading to improved academic outcomes.